

THE MOLE



CLASSIFIED

A Math Mystery
GAME

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CASSIDY AND CHLOE -



GAME OBJECTIVE

- **ONE STUDENT WILL BE SELECTED AS THE “CLASSROOM MOLE”**
- **IN GROUPS YOU MUST:**
 - **WORK TOGETHER TO SOLVE MATH PROBLEMS**
 - **MOLE’S GOAL: SLOW YOUR GROUP DOWN AND INTRODUCE ERRORS OR DOUBTS WITHOUT GETTING CAUGHT**
 - **CLASS GOAL: IDENTIFY THE “MOLE” TRYING TO SABOTAGE PROGRESS**



GAME PLAY

- **EACH ROUND CONSISTS OF 2-4 QUESTIONS**
- **GROUPS MUST CORRECTLY ANSWER ALL QUESTIONS TO COMPLETE A ROUND**
- **GROUPS ARE REMIXED AFTER EACH ROUND**
- **STUDENTS EARN AN X IF THEIR GROUP IS LAST TO COMPLETE A ROUND**
- **AT THE END OF THE GAME, STUDENTS ANONYMOUSLY VOTE FOR WHO THEY SUSPECT TO BE THE MOLE**



GAME PLAY

- **ANY STUDENT WHO EARNS 3 X'S BY THE END OF THE GAME LOSES THEIR RIGHT TO VOTE**
- **STUDENTS MAY SHARE THEIR SUSPICIONS AND/OR DOUBTS AFTER EACH ROUND**
- **STUDENTS MAY NOT SHARE WHO THEY INTEND TO VOTE FOR, COLLUDE WITH CLASSMATES DURING A ROUND, OR PERSUADE A CLASSMATE'S VOTE**



WINNING THE GAME

- **CLASS WINS IF THEY UNANIMOUSLY IDENTIFY THE MOLE.**
- **MOLE WINS IF NOT UNANIMOUSLY IDENTIFIED.**

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QUESTIONS??